

basic education

Department: Basic Education **REPUBLIC OF SOUTH AFRICA**

NATIONAL SENIOR CERTIFICATE

GRADE 12



MARKS: 200

These marking guidelines consist of 19 pages.

Please turn over

QUESTION 1: CONSTRUCTION, SAFETY AND MATERIALS

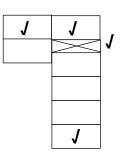
- 1.1
- Never use unsafe supports such as step ladders, drums, loose bricks, or crates on the scaffolding. *J*
 - The worker should have worn a safety harness/safety rope/. J
 - The worker should ensure that there are sufficient guard rails on the scaffolding.
 - Always wear protective clothing when working on scaffolding/non slip safety footwear.

| • Th | e worker should ensure that the area is free of liquids and obstacles. | (2) | |
|-------------------|--|-----|--|
| N N I N Z T N A A | | | |

ANY TWO OF THE ABOVE

| 1.2 | • T • T • L | To prevent electric shock. √ To keep the power tools in a working condition. To ensure the safety of the user. Ive exposed wires can cause electrocution or fire. NE OF THE ABOVE | (1) |
|-----|--------------------------|---|-----|
| 1.3 | • N b • N | The worker can be injured by the moving blade. J Aeasuring tools/tools may be damaged when touching the moving lade. Aoving parts of the machine can be damaged NE OF THE ABOVE | (1) |
| 1.4 | • C • B • F • S | Tamping rod/rod J Cone/frustum/mould J Base plate/waterproof base J Folding ruler, tape measure, steel ruler/level/straight edge Shovel IREE OF THE ABOVE | (3) |
| 1.5 | • F | Concrete mixer/machine mixed / Ready mixed concrete NE OF THE ABOVE | (1) |
| 1.6 | 1.6.1 | ВV | (1) |
| | 1.6.2 | C 1 | (1) |
| | 1.6.3 | D 🗸 | (1) |
| | 1.6.4 | F/M J | (1) |
| | 1.6.5 | G↓ | (1) |
| | 1.6.6 | V L | (1) |
| | 1.6.7 | LJ | (1) |

- 1.6.8 ∣√
- 1.6.9 H√
- 1.6.10 A√
- 1.7 1.7.1



(4)

(1)

(1)

(1)

(1)

1.7.2 PLAN COURSE OF A QUOIN IN ENGLISH BOND/ CORNER BUILT IN ENGLISH BOND √

| ASSESSMENT CRITERIA | MARK | CANDIDATE'S MARK |
|------------------------|------|---------------------|
| Stretcher course | 1 | |
| Corner brick | 1 | |
| Queen closer | 1 | |
| Header course | 1 | |
| TOTAL | 4 | |

- The queen closer creates the bond in the wall/quarter lap. \boldsymbol{J}
 - The queen closer closes the gap in the wall in the header course.
 - The queen closer prevents a straight vertical mortar joint. **ANY ONE OF THE ABOVE**

(1)

(2)

1.8

| J J OR | |
|--------------|--|
|--------------|--|

| ASSESSMENT CRITERIA | MARK | CANDIDATE'S MARK |
|------------------------|------|---------------------|
| Supporting walls | 1 | |
| Roof | 1 | |
| TOTAL | 2 | |

| 1.9 | 1.9.1 | A brush/sponge can be used to apply paint to a ceiling. A roller can be used to apply paint to a ceiling. A spray gun/spray-painting equipment can be used to apply paint to a ceiling. A sponge can be used to apply paint to a ceiling. ANY ONE OF THE ABOVE | (1) |
|------|--------|---|--------------------|
| | 1.9.2 | Painting it with a brush will avoid fine paint spray on the walls and the floors. <i>J</i> Using a roller will be quicker than using a brush/prevent stripes. Spray painting will be quicker that painting with a brush and a roller. A sponge can be used for the decorative application of paint. ANY ONE OF THE ABOVE OR ANY OTHER ACCEPTABLE ANSWER | (1) |
| 1.10 | 1.10.1 | Skirting/tile skirting / | (1) |
| | 1.10.2 | Cornice J ANY SUITABLE MATERIAL INDICATED FOR THE MANUFACTURING OF THE ABOVE COMPONENTS WILL BE ACCEPTED. | (1) [30] |

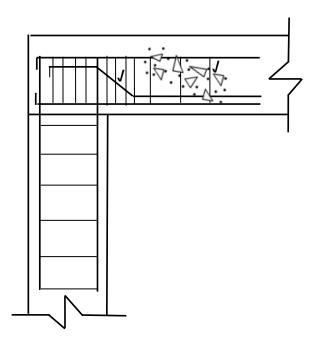
QUESTION 2: ADVANCED CONSTRUCTION AND EQUIPMENT

| 2.1 | 2.1.1 | D 🗸 | (1) |
|-----|-------|---|-----|
| | 2.1.2 | B√ | (1) |
| | 2.1.3 | B√ | (1) |
| | 2.1.4 | D↓ | (1) |
| | 2.1.5 | C 1 | (1) |
| 2.2 | 2.2.1 | Dumpy level/surveying instrument/levelling instrument ${m J}$ | (1) |
| | 2.2.2 | To measure vertical and horizontal heights/levels J To measure vertical and horizontal angles To measure distances It is used for surveying/setting out of buildings. | (1) |
| | 2.2.3 | Tripod/baseplate / | (1) |
| | 2.2.4 | Telescopic staff/levelling rod / | (1) |
| | 2.2.5 | To prevent it from getting damaged and wet. <i>J</i> To protect the instrument against dust/moisture/bumps/sun It is fragile. ANY ONE OF THE ABOVE | (1) |
| 2.3 | 2.3.1 | Rib and block concrete √ | (1) |
| | 2.3.2 | A – Concrete floor slab/concrete/slab. J B – Concrete hollow block/rib block/block J C – Reinforced steel mesh/reinforcement bars/bars J | (3) |
| | 2.3.3 | The rib and block method can be used anywhere, even in water. <i>J</i> Components are precast, thus it saves a lot of building time. Placing is relatively quick. Provides excellent resistance against soil movement. Work can proceed, despite the weather conditions. Plastering the underside of the floor can take place without any delays. No extensive formwork or shuttering is necessary. It is approximately 30% lighter than in situ floor slabs. No skilled labour is required as the supply company also does the installation. It is cheaper. Less quantity of material is used. | (1) |

ANY ONE OF THE ABOVE

| 2.4 | 2.4.1 | A - Wall tie ✔ B - Damp proof course/DPC ✔ | (2) |
|-----|-------|---|-----|
| | 2.4.2 | Under the window sill J Under floor slab/Between the sub- and super structure At the base of external and internal walls Vertically at jambs or door frames Roof/parapet wall Above the lintel of a cavity wall ANY ONE OF THE ABOVE | (1) |
| | 2.4.3 | The cavity in the walls are to: prevent rain water from penetrating the inner skin of the wall. <i>J</i> provide high insulation against heat, cold and sound. enable the use of cheaper or alternative materials for inner skin of the wall. ANY ONE OF THE ABOVE | (1) |
| 2.5 | | Is the inner surface of arches √ Is the outer surface of arches √ | (2) |
| 2.6 | 2.6.1 | Cube/Cube mould/Mould J ANY ONE OF THE ABOVE | (1) |
| | 2.6.2 | Tamping rod/Rod/Trowel/Shovel √ ANY ONE OF THE ABOVE | (1) |
| | 2.6.3 | Cube test / | (1) |
| | 2.6.4 | The test is done to determine the compressive strength/crushing strength of concrete. <i>J</i> Test the strength of concrete. ANY ONE OF THE ABOVE | (1) |

2.7



| ASSESSMENT CRITERIA | MARK | CANDIDATES MARK |
|-------------------------------------|------|--------------------|
| Shear bar correctly drawn | 1 | |
| Stirrups correctly drawn and spaced | 1 | |
| TOTAL | 2 | |

2.8 2.8.1 Twisted ribbed bar J

2.8.2 Ribbed bar J

- 2.9 2.9.1 Wooden planks/timber J
 - Block board
 - Laminated board
 - Shutter board
 - Plywood boards
 - Metal shutter

ANY ONE OF THE ABOVE

- 2.9.2 B Wedges J
 - C –Yoke J
 - D Clamp/Cleat *J*
 - E Threaded rod/bolt and nut/bolt *J*
- The yokes will not be tightened/Yokes will not be able to be joined. *J*
 - The formwork will not be kept in place/collapse.
 - The formwork will not be square.
 - The yokes will not be in place.
 - The formwork will not be rigid.
 - Concrete will escape from the corners of the formwork. (1)
 - ANY ONE OF THE ABOVE

(2)

(2)

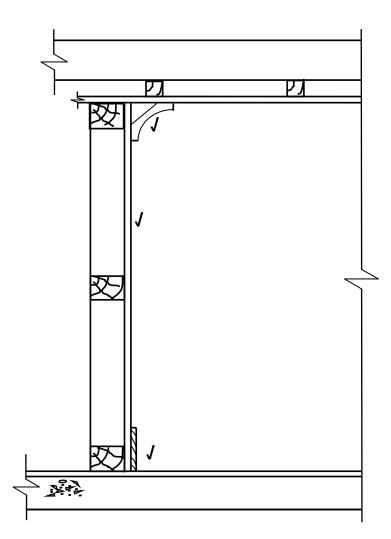
(1)

(4)

- There is insufficient soundproofing *J*
 - There is less insulation against cold and heat
 - It cannot be use externally
 - The dry wall can easily be damaged/burnt
 - The dry wall cannot carry heavy loads

ANY ONE OF THE ABOVE

2.11



| ASSESSMENT CRITERIA | MARK | CANDIDATES MARK |
|----------------------------|------|--------------------|
| Cladding correctly drawn | 1 | |
| Cornice/moulding at | | |
| ceiling correctly drawn | 1 | |
| Skirting/quadrant at floor | 1 | |
| correctly drawn | | |
| TOTAL | 3 | |

2.12

- Preformed concrete piles *J*
- Steel tube caisson piles
- Driven in-situ piles
- Short bored piles

ANY ONE OF THE ABOVE

(1)

(3)

(1)

(')

QUESTION 3: CIVIL SERVICES

| 3.1 | 3.1.1 | S – trap J | (1) |
|-----|------------------|---|-----|
| | 3.1.2 | To prevent sewer-gas (foul air) from the sewerage system to enter the building. ${\boldsymbol{J}}$ | (1) |
| 3.2 | • • • • | The season/Cloud cover/weather conditions \checkmark Time of day \checkmark Duration of sunshine Cleanliness of glass panel Shadows over glass panels The intensity of direct sunlight The position/orientation of the panel to north Pitch of the panel The type of solar heater/panel TWO OF THE ABOVE | (2) |
| 3.3 | 3.3.1 | Heating element/Element / | (1) |
| | 3.3.2 | The cold water inlet is placed at the bottom of the geyser so that the incoming cold water does not mix with the hot water/incoming cold water heated by the element. <i>J</i> The hot water outlet is placed at the top to discharge hot water which is concentrated at the top of the geyser. <i>J</i> OR ANY OTHER ACCEPTABLE ANSWER | (2) |
| | 3.3.3 | Temperature and pressure safety valve/Safety valve/Pressure valve / | (1) |
| 3.4 | 3.4.1 | The grid receives/drains storm water/allow storm water to enter storm water system/pipe. <i>J</i> Water is guided to flow off our roads on to the road kerbs and then into the road channel into the storm water pipes. Prevent waste like paper and plastic bags to block the storm water pipes. For safety purposes ANY ONE OF THE ABOVE OR ANY OTHER ACCEPTABLE ANSWER | (1) |
| | 3.4.2 | Roads will overflow with storm water. J Damage to the roads may be possible because of the storm water. Storm water will not be able to enter the grid. Storm water will flood surrounding areas ANY ONE OF THE ABOVE OR ANY OTHER ACCEPTABLE ANSWER | (1) |

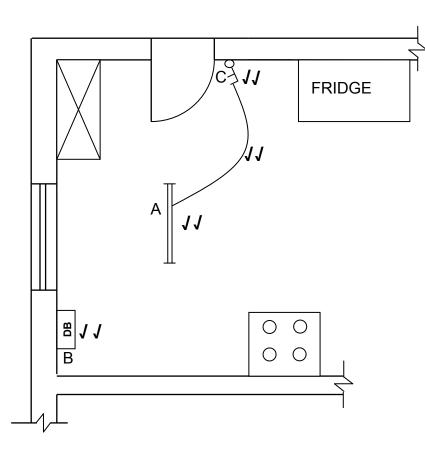
9

(2)

- 3.5 Wind pump **√**
 - Submersible water pump **/**
 - Water pump
 - Manual hand pump/hand pump
 - Electric pump
 - Solar powered pump

ANY TWO OF THE ABOVE

3.6

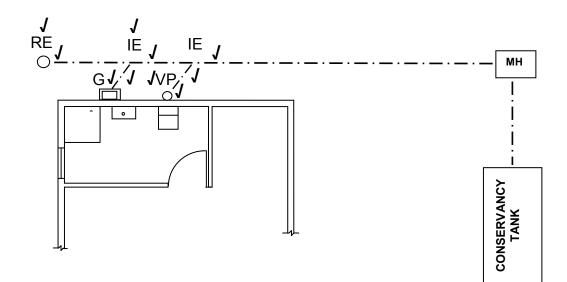


| ASSESSMENT CRITERIA | MARK | CANDIDATES MARK |
|---------------------------------------|------|--------------------|
| Fluorescent light | 2 | |
| Distribution board | 2 | |
| Double-pole light switch (one-way) | 2 | |
| Electric wiring | 2 | |
| TOTAL | 8 | |

DRAWING SYMBOLS IN TEXTBOOKS FOR ABOVE ITEMS WILL ALSO BE ACCEPTED

(8)





| ASSESSMENT CRITERIA | MARK | CANDIDATE'S MARK |
|----------------------------|------|---------------------|
| Rodding eye | 1 | |
| Gully | 1 | |
| Ventilation pipe/Vent pipe | 1 | |
| Branch pipes 45° | 2 | |
| Inspection eyes | 2 | |
| Any THREE abbreviations | 3 | |
| TOTAL | 10 | |

(10) **[30]**

QUESTION 4 QUANTITIES AND CALCULATIONS AND JOINING

| 4.1 | 4.1.1 | Chipboard/drywall/counter sunk head screw/pozi drive screw / Use: | |
|-----|----------|---|-----|
| | | Joining fabricated boards/machine made boards/board products/timber J | (2) |
| | 4.1.2 | Steel cut nail/masonry nail / Use: | |
| | | Mainly used to fix skirting and cleats to brickwork ${m J}$ | |
| | | OR | |
| | | Oval nail Use: | |
| | | Used at edge of timber to prevent the timber from splitting | |
| | | OR | |
| | | Floor nail | |
| | | Use: Used to secure floor planks | (2) |
| | 4.1.3 | Sleeve anchor/Rawlbolt √ Use: | |
| | | Fixing objects into concrete and brickwork/to join truss hangers against a wall ${\it J}$ | (2) |
| 4.2 | • | Wire nails/clamp/hurricane clamps ✔ | (1) |
| 4.3 | | Nails: | |
| | • | Quicker to drive in than screws ✓ Available in a variety of lengths, thicknesses and strengths ✓ | |
| | • | Various heads for invisible or decorative use | |
| | • | Cheaper than screws | |
| | • | Can be made of rust proof material (copper or stainless steel) | |
| | • | Can be quickly removed Tough and resilient | |
| | • | Can be straightened and reused | |
| | • | Nails requires a less skilful worker | |
| | • | Not as time consuming as when inserting screws. | (2) |
| | • ANY | Application of nails is much faster than screws. TWO OF THE ABOVE | |
| 4.4 | • | Copper pipe/polycop pipes/PVC pipes/Composite pipes ↓ | (1) |

| 4.5 | 4.5.1 | 38/38 mm 🗸 | (1) |
|-----|-------|---------------------------|-----|
| | 4.5.2 | 3 🗸 | (1) |
| | 4.5.3 | 3 374/3 374 mm √ | (1) |
| | 4.5.4 | 3 600/3 600 mm √ | (1) |
| | 4.5.5 | 9 600/9 600 mm √ | (1) |
| | 4.5.6 | 3 600/3 600 mm √ | (1) |
| | 4.5.7 | 17 250/17 250 mm J | (1) |

4.6

| Α | В | С | D | |
|----|---------------|-------------------|--|--|
| | | | Inside measurement of: | |
| | | | Long walls = 7 000 mm – 2/220 mm / | |
| | | | = <u>6 560 mm</u> J | |
| | | | Short walls = 4 000 mm - 2/220 mm <i>J</i> | |
| | | | = <u>3 560 mm</u> J | |
| | | | (4) | |
| 1/ | 6,56 | | Inside area of the room is | |
| | <u>3,56</u> √ | <u>23,35 m²</u> √ | | |
| | | | (2) | |
| | | | Area of one ceiling board: | |
| 1/ | 4,2 √ | | One board is 4 200 mm x 1 200 mm | |
| | <u>1,2</u> | <u>5,04 m²</u> √ | (3) | |
| | | | | |
| | | | Length of skirting: | |
| | | | = (6 560 + 3 560) x 2 J | |
| | | | = 20 240 J - 3 000 mm J | |
| | | | = <u>17,24</u> m J | |
| | | | OR | |
| | | | = 13 120 J + 7 120 J - 3 000 mm J | |
| | | | = 17 240 mm | |
| | | | = 17,24 m J | |
| | | | OR | |
| | | | = 6 560 + 6 560 √ + 3 560 + 3 560 √ - 3 000 mm √ | |
| | | | = 17 240 mm | |
| | | | = 17,24 m √ | |
| | | | (4) | |

[30]

IF A CANDIDATE DID NOT USE THE ANSWER SHEET TWO MARKS MUST BE DEDUCTED FROM THE TOTAL

IF A CANDIDATE DID NOT CONVERT TO METRES THE CANDIDATE SHOULD NOT BE PENALISED BUT THE FINAL ANSWER MUST BE IN SQUARE METRES/METRES IF THE CANDIDATE WROTE THE MEASUREMENTS IN THE WRONG COLUMN ONE MARK MUST BE DEDUCTED FROM THE TOTAL

QUESTION 5: APPLIED MECHANICS

$$J \qquad J \qquad J \qquad J$$

= $(3\ 600\ \text{mm}^2 \ x \ 30\ \text{mm}) + (675\ \text{mm}^2 \ x \ 25\ \text{mm})$
 $4\ 275\ \text{mm}^2 \ J$
= $\frac{108\ 000\ \text{mm}^3 + 16\ 875\ \text{mm}^3}{4\ 275\ \text{mm}^2}$
= $\frac{124\ 875\ \text{J}\ \text{mm}^3}{4\ 275\ \text{mm}^2}$
= 29,21 \ \ \ \ \ \ \ \ \ \ \ \ \ \

OR

| Part | Area A (A) | X | AX |
|------|------------------|----------------|--|
| 1 | 3 600 mm² √ | 30 mm ↓ | 3 600 mm x 30 mm = 108 000 mm ³ / |
| 2 | 675 mm² √ | 25 mm √ | 675 mm x 25 mm = 16 875 mm³√ |
| Σ | 4 275 mm² √ | | 124 875 mm³ |

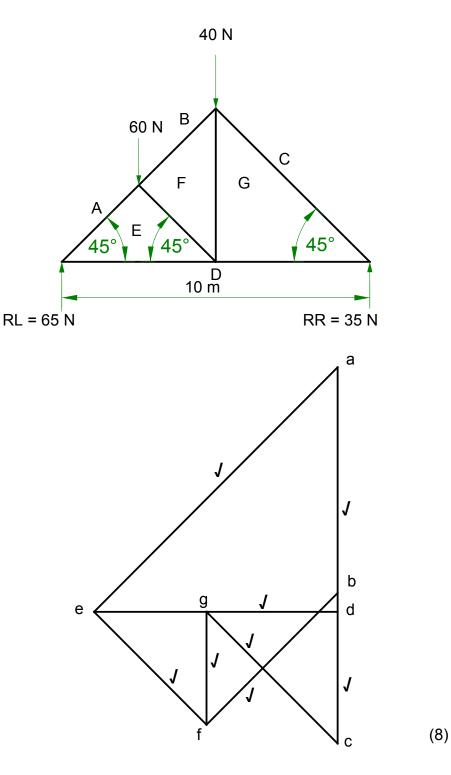
$$X = \frac{\sum Ax}{\sum A}$$

= $\frac{124\ 875\ }{4\ 275\ }$ mm³
= 29,21 J mm J

IF A CANDIDATE SWOP AREA 1 AND 2 AROUND DEDUCT 1 MARK

(10)





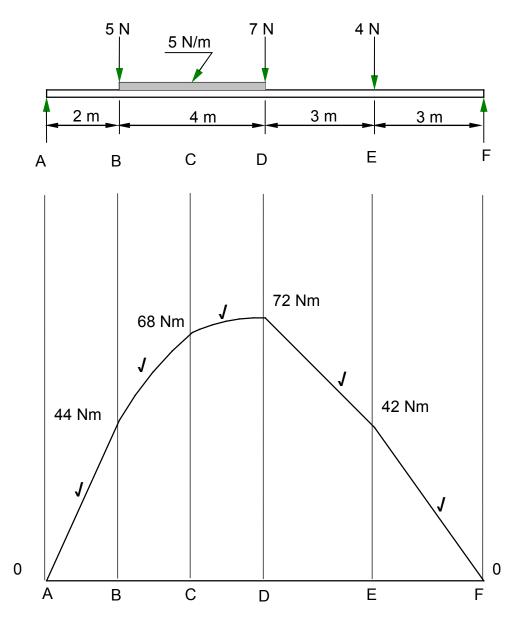
| MEMBER | NATURE | MAGNITUDE |
|--------|--------------|---------------|
| AE | Strut 🗸 | 92 N 🗸 |
| DG | Tie √ | 35 N √ |

(4)

Tolerance of 1 N to either side NOT TO SCALE DUE TO ELECTRONIC TRANSFER. USE A MASK TO MARK THIS QUESTION. IF THE CANDIDATE WROTE THE MEASUREMENTS IN THE WRONG COLUMN ONE MARK MUST BE DEDUCTED FROM THE TOTAL

| 5.3 | 5.3.1 | 20 N/m 🗸 | (1) |
|-----|-------|--------------|-----|
| | 5.3.2 | 8 m / | (1) |
| | 5.3.3 | 4 m J | (1) |

5.3.4



If the lines between B and D are straight lines no marks may be awarded for these lines.

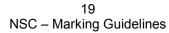
NOT TO SCALE DUE TO ELECTRONIC TRANSFER. USE A MASK TO MARK THIS QUESTION. BECAUSE DISTANCES BETWEEN AB, BC, ECT. MAY DIFFER ON THE ANSWER SHEETS OF THE PROVINCES.

[30]

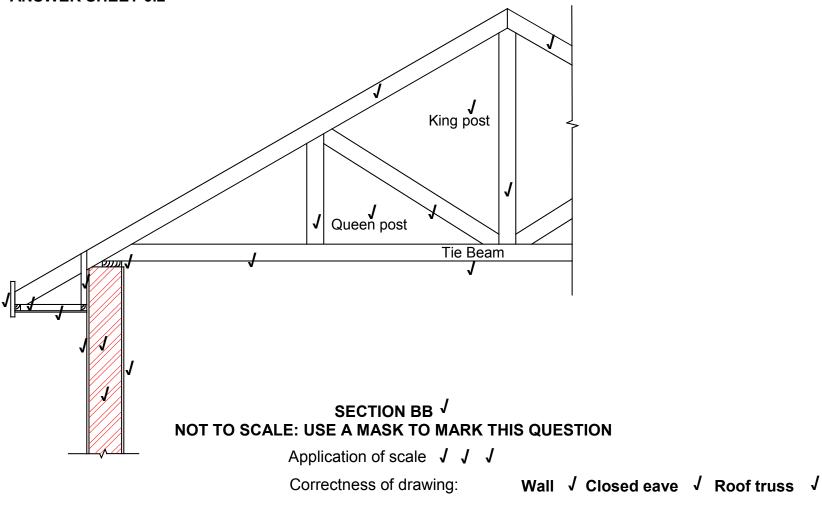
(5)

ANSWER SHEET 6.1

| NO. | QUESTIONS | ANSWERS | MARKS |
|-----|--|---|-------|
| 1 | Name the title of the drawing | South Elevation J | 1 |
| 2 | Identify number 1. | Ridge/Ridge capping/Ridging / | 1 |
| 3 | Identify number 2 . | Tile roof/Tile/Roof tile/Concrete tile/roof covering <i>J</i> | 1 |
| 4 | Identify number 3 . | Gutter / | 1 |
| 5 | Identify number 4 . | Downpipe J | 1 |
| 6 | Identify number 5 . | North point/North direction/True North J | 1 |
| 7 | Identify number 6 | NGL/Natural ground level/Ground level | 1 |
| 8 | Identify number 7 | Window Sill √ | 1 |
| 9 | Name the type of roof on the eastern side of the house. | Gable 🗸 | 1 |
| 10 | Name the type of roof on the western side of the house. | Hipped roof / | 1 |
| 11 | Name the material that can be used for the fascia board? | Wood/Timber/Cement fibre/uPVC/Plastic/Galvanised sheet metal / | 1 |
| 12 | On how many sides of the building will you find fascia boards? | 3 sides ✓ | 1 |
| 13 | Draw the top view (roofline) of the roof for the elevation indicated in FIGURE 6.1 in the column alongside . | <i>J J J</i> | 3 |
| | | TOTAL | 15 |



QUESTION 6: GRAPHICS AND COMMUNICATION ANSWER SHEET 6.2



| ASSESSMENT CRITERIA | MARKS | LM |
|---|-------|----|
| Correctness of drawing | 3 | |
| External wall | 1 | |
| Symbol for wall | 1 | |
| Plaster | 2 | |
| Wall plate | 1 | |
| Tie beam | 1 | |
| Rafters | 2 | |
| Strut | 1 | |
| Queen post | 1 | |
| King post | 1 | |
| Fascia board | 1 | |
| Hanger | 1 | |
| Bearer | 1 | |
| Fibre cement ceiling board | 1 | |
| Any THREE labels | 3 | |
| Print title | 1 | |
| Application of scale One or two incorrect = 3 Three or four incorrect = 2 More than five incorrect = 1 No measurement correct = 0 | 3 | |
| Total | 25 | |

• All parts of the drawing must be correctly drawn to receive a mark.

• If the section is drawn the wrong way around deduct one mark